

## Who Has Experienced a REALL Simulation?

- Public High Schools
- Public Middle Schools
- Private Organizations
- S.C.O.R.E. School Programs
- B.A.S.E. Programs
- Girl Scouts

## What educators, volunteers and youth are saying about the REALL experience:

*“One of the girls at my debriefing stated that she was not going to come back to school next year (she had just turned 16!!), but after going through the simula-tion, she has changed her mind and is going to go until she graduates.” Sara Huddleston*

*“Students noticed it was easier to pay bills and live a comfortable life if they went to school.”*

*“I am going to go to college and not have children until later in life.”*

*“Dropping out affects you very much. You will earn less pay...”*



To schedule a REALL Simulation contact your local East Missouri Action Agency Outreach Office

**BOLLINGER COUNTY**  
104 High St, PO Box 93  
Marble Hill, MO 63764  
(573) 238-4220 x3502

**CAPE GIRARDEAU COUNTY**  
1111 Linden, PO Box 658 Cape  
Girardeau, MO 63702  
(573) 334-5533 x2101

**IRON COUNTY 321**  
S. Knob St.  
Ironton, MO 63650  
(573) 546-3191  
x3702

**MADISON COUNTY 18**  
Court Square  
Fredericktown, MO 63645  
(573) 783-5226 x3102

**PERRY COUNTY**  
25 South Jackson, PO Box 476  
Perryville, MO 63775  
(573) 547-2014

**ST FRANCOIS COUNTY**  
903 E Chestnut, PO Box 308  
Desloge, MO 63601  
(573) 431-0103 x1183

**STE GENEVIEVE COUNTY**  
360 Market St  
Ste Genevieve, MO 63670  
(573) 883-7252 x3202

**WASHINGTON COUNTY**  
10048 Settle Mill Rd  
Cadet, MO 63630  
(573) 438-3528 x3802



403 Parkway Drive, PO Box 308  
Park Hills, MO 63601  
(573) 431-5191

# REALL

## Reality Enrichment And Life Lessons





## The National Picture

- 1 out of 5 young Americans drop out of school each year
- High school dropouts are 6 times more likely to report being arrested
- The National graduation rate is 75.5%
- The rate among African-American and Hispanic students is less than 69%
- Raising the graduation rate in 2011 to 90% would have increased the Gross Domestic Product (GDP) by \$6.6 billion
- College graduates earn at least \$1 million more over their lifetimes than high school graduates

Source: [www.americangraduate.org](http://www.americangraduate.org)

**Sometimes youth make poor decisions like choosing to engage in substance abuse, having an unplanned pregnancy, or dropping out of school. Do they really understand the consequences of their actions?**

*For the purpose of compliance with the federal Stevens Amendment, this program is funded with 2% of \$601,786 federal funds received from the U.S. Department of Health and Human Services (HHS) provided by the Missouri Department of Social Services, Family Support Division.*

## What is the REALL project?

The Reality Enrichment And Life Lessons (REALL) project is a simulation designed to challenge youth to think critically about how choices and decisions made in adolescence may have consequences in adulthood.

REALL addresses many of the competencies identified by the Missouri State Board of Education:

- Identify components and sources of income
- Analyze how career choice, education, skills, and economic conditions affect income and goal attainment
- Relate taxes, government transfer payments, and employee benefits to disposable income
- Explain how financial resources affect the choices people make

Source: [www.dese.mo.gov/divimprove/assess/documents/Personal\\_Finance\\_Compentencies](http://www.dese.mo.gov/divimprove/assess/documents/Personal_Finance_Compentencies)

**During a REALL Simulation, youth will encounter issues of inadequate education, inadequate income, managing a budget, being labeled as an ex-offender, caring for small children and more. They will be challenged to make REAL decisions.**

## The REALL Simulation

A REALL Simulation is divided into three activity sessions that strive to educate youth on the consequences of their choices. The simulation lasts approximately three hours.

First, the orientation will explain the simulation rules and expectations.

Second, youth assume a different identity and live life by the choices that person made. During the Reactive Session, they will live their lives as if they made poor decisions in their youth (all have dropped out of high school, some have past legal histories, some have low paying jobs, etc.). The Proactive Session focuses on someone who made positive choices (all have graduated high school and are employed at a living wage.)

Finally, during the debriefing, youth will divide into small groups to discuss the trials (Reactive) and successes (Proactive) they experienced.

They will experience how the REAL DECISIONS they make now affect their futures!