

The Creative Curriculum---Section One

Activity #1

Watch "Creative Curriculum Overview" (*just Google creative curriculum and this will be on U Tube*)

What are four main categories of interest?

1. _____

2. _____

3. _____

4. _____

Creative Curriculum is learning through_____.

Activity #2

Explain what teacher-child interactions are. Give an example

(Volume 1 the Foundation)

Activity #3

What are Interest Areas? (*Volume Two*)

List the Interest Areas in your classroom.

Write a short paragraph on your favorite interest area, why is it your favorite, what children can learn from playing in area.

Activity #4

What is a Study? (*Read pages 131-135 Volume One*)

Complete the Studies Page

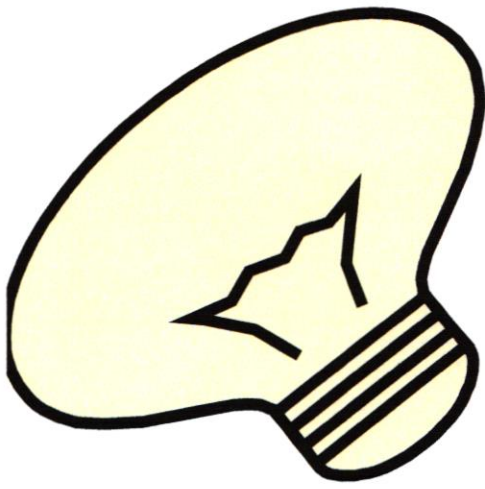
Name three parts of a Study

1. _____

2. _____

3. _____





Studies Page

Children are born investigators, eager to explore their world and make sense of their experiences. Studies are an excellent way for children to exercise their curiosity, develop skills, and learn important concepts about the world around them. Studies also encourage children to attend to and persist with tasks, solve problems, and work cooperatively with others.

Many opportunities for children to become investigators are right by your classroom. Jot down things you see that children might be curious about investigating. You will probably find many topics worth exploring!

The Creative Curriculum---Section Two

Activity #1

Watch “In Action Intentional Teaching in the Creative Curriculum classroom.” *(you tube)*

What are five strategies teachers do?

1. _____
2. _____
3. _____
4. _____
5. _____

Activity #2

Watch “In Action a Day Using Creative Curriculum Preschool classroom.” *(you tube)*

Complete Choice Time page/Open Ended Questions

You choose two choice time learning centers, and one has to be outside classroom, use open ended questions. Write down answers you receive from the children/child. You must do at least five open ended questions per learning area.

Choice Time

First learning center:

Circle questions used, write down responses from child/children, and how long conversations lasted.

Second learning center (Outdoors):

Repeat as first

What do children learn in outdoor classroom?