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|  **Weekly Planning Form** | **Study (science/social studies):**  | **Week of:**  | **Teacher:** |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
| **Question of the Day** |  |  |  |  |
| **GROUP MEETING**1. Classroom community song2. Attendance/job chart/other3. Discussion and shared  writing (D&SW)-conduct an  activity related to a study  topic) 4. Discuss plans for the day; introduce new materials |  |  |  |  |
| **CHOICE TIME**Interest area enhancements and activities to further study:Dramatic Play BlocksToys & Games ArtLibrary DiscoverySand & Water ComputerMusic & Movement Cooking |  |  |  |  |
| **SMALL GROUPS**Introduce concept/materialsTeach a specific skillEncourage conversationsExtend children’s thinking  about study (research) Focused observations |  |  |  |  |
| **OUTDOOR TIMES** Planned activities/interest areas |  |  |  |  |
| **READ-ALOUD #1 with BOOKTIME** |  |  |  |  |
| **READ-ALOUD #2 with MUSIC & MOVEMENT***Drama experience- every week* |  |  |  |  |
| **WEEKLY ACTIVITY** | Library Day  | Nutrition Activity:  | Drill Day: \_\_\_ fire \_\_\_tornado \_\_\_earthquake \_\_\_ other/name\_\_\_\_\_\_\_\_\_\_\_\_ | Health/Mental Health Activity:    |
| **Family Partnerships:**  Encourage families to send in photos of families. |
|  **Wow! Experiences “To Do” List/Transition Activities Conscious Discipline Activities** |