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| **Weekly Planning Form** | **Study (science/social studies):** | | **Week of:** | **Teacher:** |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
| **Question of the Day** |  |  |  |  |
| **GROUP MEETING**  1. Classroom community song  2. Attendance/job chart/other  3. Discussion and shared  writing (D&SW)-conduct an  activity related to a study  topic)  4. Discuss plans for the day;  introduce new materials |  |  |  |  |
| **CHOICE TIME**  Interest area enhancements and activities to further study:  Dramatic Play Blocks  Toys & Games Art  Library Discovery  Sand & Water Computer  Music & Movement Cooking |  |  |  |  |
| **SMALL GROUPS**  Introduce concept/materials  Teach a specific skill  Encourage conversations  Extend children’s thinking  about study (research)  Focused observations |  |  |  |  |
| **OUTDOOR TIMES**  Planned activities/interest areas |  |  |  |  |
| **READ-ALOUD #1 with BOOKTIME** |  |  |  |  |
| **READ-ALOUD #2 with MUSIC & MOVEMENT**  *Drama experience- every week* |  |  |  |  |
| **WEEKLY ACTIVITY** | Library Day | Nutrition Activity: | Drill Day: \_\_\_ fire \_\_\_tornado \_\_\_earthquake  \_\_\_ other/name\_\_\_\_\_\_\_\_\_\_\_\_ | Health/Mental Health Activity: |
| **Family Partnerships:**  Encourage families to send in photos of families. | | | | |
| **Wow! Experiences “To Do” List/Transition Activities Conscious Discipline Activities** | | | | |