

## DEVELOPMENTAL BENCHMARKS

Ages	Emotional and Social Skills	Intellectual Skills
<b>Two Year Olds</b>	<ul style="list-style-type: none"> <li>Takes toys away from others</li> <li>Plays near other children, but not cooperatively</li> <li>Observes other's to see how they do things</li> <li>Unable to share toys</li> <li>Acts negatively at times</li> <li>Seeks teacher's attention</li> <li>Expresses fear of the dark</li> </ul>	<ul style="list-style-type: none"> <li>Talks mostly to himself</li> <li>Uses "me" instead of proper name</li> <li>Enjoys showing and naming objects</li> <li>Uses a two to three hundred word vocabulary</li> <li>Speaks in phrases or three word sentences</li> <li>Answers yes / no questions</li> <li>Uses such adjectives as red, old, pretty</li> <li>Follows two-step commands</li> <li>Constructs negative sentences (no truck, no truck)</li> <li>Uses modifiers such as some, all, one</li> <li>Understands concepts big and little</li> </ul>
<b>Three Year Olds</b>	<ul style="list-style-type: none"> <li>Plays in groups of two or three children</li> <li>Begins to take turns</li> <li>Sharing becomes evident with friends</li> <li>Enjoys independence by doing things for themselves i.e. "Let me do it" or "I can do it"</li> <li>Yells "stop it" at times opposed to striking another child</li> </ul>	<ul style="list-style-type: none"> <li>Asks "how," "what," "when" and "why" questions</li> <li>Understands the pronouns "you" and "they"</li> <li>Answers "how" questions appropriately</li> <li>Loves words such as "secret," "surprise" and "different"</li> <li>Uses words to define space such as "back," "up," "outside," in front of," "in back of," "over" and "next to"</li> <li>Understands "smaller" and "large"</li> <li>Uses adverbs such as "how about" and "maybe"</li> <li>Uses verbs such as "could," "needs" and "might"</li> </ul>
<b>Four Year Olds</b>	<ul style="list-style-type: none"> <li>Loves other children and having a "friend"</li> <li>Bases friendships on shared activities</li> <li>Seeks approval of friends</li> <li>Loves to whisper and tell secrets</li> <li>Plays with small groups of children</li> <li>Delights in humorous stories</li> <li>Shows more interest in other children than adults</li> <li>Excludes children that they do not like</li> </ul>	<ul style="list-style-type: none"> <li>Exaggerates in practicing new words</li> <li>Loves silly language and to repeat new silly words</li> <li>Learns simple card games and dominoes</li> <li>Vocabulary of 1200 to 1500 words</li> <li>Begins to identify letters in his / her name</li> <li>Begins to appreciate bugs, trees, flowers and birds</li> <li>Experiences trouble telling the difference between reality and fantasy</li> <li>Develops an awareness of "bad" and "good"</li> </ul>
<b>Five Year Olds</b>	<ul style="list-style-type: none"> <li>Prefers playing in small groups</li> <li>Prefers friends of same sex and age</li> <li>Protects younger children</li> <li>Plays well with older siblings</li> <li>Washes hands before meals</li> <li>Respects other people's property</li> <li>Becomes competitive</li> <li>Develops sense of fairness</li> <li>Verbally expresses anger</li> </ul>	<ul style="list-style-type: none"> <li>Names the day of the week</li> <li>Writes numbers from one to ten</li> <li>Retells main details of story</li> <li>Recognizes the cause and effect of actions</li> <li>Uses a vocabulary of 2000 or more words</li> <li>Tells original stories</li> <li>Follows three-step command</li> <li>Recognizes square and rectangle shape</li> <li>Recognizes numerals 1-5</li> </ul>
<b>Six Year Olds</b>	<ul style="list-style-type: none"> <li>Prefers friends of the same sex</li> <li>Enjoys being praised and complimented</li> <li>Enjoys "show and tell" time</li> <li>May be argumentative</li> <li>Competitive and wants to win</li> <li>Engages in cooperative play involving roles</li> </ul>	<ul style="list-style-type: none"> <li>Identifies penny, nickel, and dime</li> <li>Counts ten objects</li> <li>Completes a 15 piece puzzle</li> <li>Acts out stories</li> <li>Plays Chinese checkers and dominoes</li> <li>Recognizes letters and words in books</li> <li>Identifies right from left hand</li> <li>Prints numbers from 1-20</li> <li>Repeats an 8 - 10 word sentence</li> <li>Counts numbers to 30</li> </ul>

<b>Ages</b>	<b>Fine Motor Skills</b>	<b>Gross Motor Skills</b>
<b>Two Year Olds</b>	<ul style="list-style-type: none"> <li>Turns pages in a book singly</li> <li>Enjoys short, simple finger play games</li> <li>Strings large beads on shoelace</li> <li>Builds tower of up to eight blocks</li> <li>Imitates drawing a circle, vertical and horizontal lines</li> <li>Fingers work together to scoop up small objects</li> <li>Constructs simple two and three piece puzzle</li> <li>Throws ball without failing</li> </ul>	<ul style="list-style-type: none"> <li>Kicks large ball</li> <li>Jumps in place</li> <li>Uses whole arm usually to paint or color</li> <li>Runs without falling</li> <li>Throws ball without falling</li> <li>Walks up and down stairs alone</li> <li>Marches to music</li> <li>Tends to use legs and arms as pairs</li> </ul>
<b>Three Year Olds</b>	<ul style="list-style-type: none"> <li>Cuts paper</li> <li>Builds tower with some small blocks</li> <li>Pastes using a finger</li> <li>Pours from a pitcher</li> <li>Copies a circle from a drawing</li> <li>Draws a straight line</li> <li>Uses fingers to pick up small objects</li> <li>Draws a person with three parts</li> <li>Strings beads and can arrange by color and shape</li> <li>Uses a knife to spread food</li> </ul>	<ul style="list-style-type: none"> <li>Catches ball with arms extended forward</li> <li>Throws ball underhand</li> <li>Completes forward somersault</li> <li>Walks up stairs with alternating feet</li> <li>Rides a tricycle skillfully</li> <li>Runs, walks, jumps and gallops to music</li> <li>Throws ball without losing balance</li> <li>Hops on one foot</li> </ul>
<b>Four Year Olds</b>	<ul style="list-style-type: none"> <li>Buttons or unbuttons buttons</li> <li>Cuts on a line with scissors</li> <li>Completes a six to eight piece puzzle</li> <li>Copies a "t"</li> <li>Buckles a belt</li> <li>Zips separated fasteners</li> <li>Adds five parts to an incomplete man</li> </ul>	<ul style="list-style-type: none"> <li>Walks up and down stairs one foot per step</li> <li>Skips on one foot</li> <li>Rides a bicycle with training wheels</li> </ul>
<b>Five Year Olds</b>	<ul style="list-style-type: none"> <li>Uses a knife</li> <li>Copies most letters</li> <li>Traces objects</li> <li>Draws crude objects</li> <li>Colors within lines</li> <li>Copies square, triangle and diamond shape</li> <li>Models objects from clay</li> <li>Laces shoes</li> </ul>	<ul style="list-style-type: none"> <li>Tries roller and ice skating</li> <li>Catches ball with hands</li> <li>Jumps from heights</li> <li>Jumps rope</li> <li>Walks on stilts</li> <li>Skips</li> <li>Climbs fences</li> </ul>
<b>Six Year Olds</b>	<ul style="list-style-type: none"> <li>Ties bows</li> <li>Hand preference established</li> <li>Reverses letters while printing</li> <li>Paints houses, trees, flowers and clouds</li> </ul>	<ul style="list-style-type: none"> <li>Plays hopscotch</li> <li>Enjoys ball play</li> <li>Plays simple, organized games such as hide-and-seek</li> </ul>