

EMAA HEAD START FAMILY OUTCOME INSTRUMENT

Child's Name _____ School Year _____

Assessment Item	Preliminary Score	Mid Year Score	End Of Year Score
1) FAMILY WELL BEING			
Families will increase medical &/or dental home by 10%			
3 = Family has a medical & dental home 2 = Family has a medical or dental home 1 = Family has no medical home and no dental home			
2) POSITIVE PARENT/CHILD RELATIONSHIP			
Male involvement will be integrated throughout the program to increase p			
3 = Father/Father figure has engaged in 3 or more activities at school 2 = Father/Father figure has engaged in 1 - 2 activities at school 1 = Father/Father figure has engaged in 0 activities at school			
3) FAMILIES AS LIFELONG EDUCATORS			
Families will increase participation in number of school readiness homework			
3 = Family participated or completed more than half of all school readiness homework assignments 2 = Family participated in half or less of all school readiness homework assignments 1 = Family did not participate in school readiness homework assignments			
4) FAMILIES AS LEARNERS			
Families will increase the quantity of time they participate in classroom act			
3 = Family participates in classroom activities 4 times per year 2 = Family participates in classroom activities 2 times per year 1 = Family did not participate in classroom activities at all			
5) FAMILY ENGAGEMENT IN TRANSITION			
Families will increase participation in transitioning children from HS to pub			
3 = Family participated in two or more transition activities 2 = Family participated in one transition activity 1 = Family did not attend any transition activities			
6) FAMILY CONNECTIONS TO PEERS & COMMUNITY			
Families will increase attendance & participation in parent/cluster meeting			
3 = Family attended & participated in 3 or more parent/cluster meetings & conducted parent driven activities 2 = Family attended & participated in 1- 2 parent/cluster meetings or conducted parent driven activities 1 = Family did not attend or participate in any parent/cluster meetings or parent driven activities			
7) FAMILIES AS ADVOCATES & LEADERS			
Families will increase their participation in training about leadership roles			
3 = Family will attend 2 or more HSAC, Policy Council, Parent Committee, or child related community group meetings 2 = Family will attend 1 HSAC, Policy Council, Parent Committee, or child related community group meeting 1 = Family is not involved in any leadership activities			

STEPS NEEDED TO FILL OUT THIS FORM:

1) Family Well-Being: medical and dental home [Based on PIR information]

Medical Home→ C5(1) Begin Enroll (col. 1)
Report 9707 C5(2) End of enroll (col. 4) – draw a line down column, left column for Jan., right for April. Check new info.
Dental Home→ C17(1) Begin Enroll
Report 9708 C17(2) End Enroll – draw a line down column, left column for Jan., right for April. Check new info.

2) Positive Parent/Child Relationship: male involvement [Based on In-kind data]

Report 4310→GENERAL TAB: Volunteer Description: ALL→Service Area: ALL→ Service Type: ALL
Grouping: Classroom→Type: Volunteer summary
CUSTOM FILTERS TAB→Father/Father Figure Activity

Only print Mid Year (January) and End of Year (April)

Match father figure names with children.

3) Families as Lifelong Educators: school readiness homework

Based on teacher's data, often the 'School Readiness Homework' form

4) Families as Learners: parents' participation in classroom activities [Based on In-kind data]

Report 4310→GENERAL TAB: Volunteer Description: Parent/Guardian→Service Area: Education→Service Type: Time
Grouping: Classroom→Type: Volunteer summary
CUSTOM FILTERS TAB→In-Kind Transactions "in classroom"

Only print Mid Year (January) and End of Year (April).

5) Family Engagement in Transition [Found on flash drive: Enter on 'Engagement in Transitions' worksheet.]

6) Family Connections to Peers & Community [Based on Parent Meeting Participation Reports.]

Found on flash drive: Enter on 'Family Connections' worksheet.

7) Families as Advocates & Leaders [Based on sign-in sheets from various meetings and parents self-report.]

Found on flash drive: Enter on 'Families as Advocates' worksheet.