

TRANSITION ACTIVITIES

Directions:

In a TRANSITION ACTIVITIES FOLDER:

- a. Place this form and fill it in every time a transition activity takes place. As additional pages are needed, indicate in the first column what the category is. For activities not listed here, place them in the most appropriate category.
- b. Include documentation (LEA agreement, copy of training and meeting forms, weekly plans, etc.)
- c. Include Transition Plan.

This information may be required for our PIR.

Category	Date/Activity	Teacher Hours	Transition (Ed or Disab) Coordinator Hours	Home Visitors and Other Head Start Staff Hours
<p>Note: Specific wording of last year's PIR categories is listed before examples. Of course, the government could change the categories next year.</p> <p><u>Joint in-service opportunities</u> between Head Start staff and elementary school staff</p> <p>Examples: LEA agreement meeting Training with school personal</p>				
<p><u>Cross program visits</u> to school and other child care settings by staff and children</p> <p>Examples: Cross program visits with ECSE, Parents As Teachers, etc. at school, except for regularly scheduled disabilities services Visiting a kindergarten class Staff/children visits to child care centers for transitioning</p> <p><u>Informational meetings with parents</u></p> <p>Examples—Meetings about: Recruitment Kindergarten Disabilities and ECSE</p>				
<p><u>Community events</u> with Head Start children and parents and elementary school staff or children</p> <p>Examples: Joint screenings Participation in kindergarten open house and other school/community/ Head Start activities</p>				
<p>Meetings between Head Start staff and elementary school staff to discuss</p> <p><u>Progress and abilities of individual children</u></p> <p>Examples—Meetings with school about individual children in relationship to disabilities efforts IEP meetings Transition meetings for children with disabilities</p>				

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Additional pages

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