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| **Weekly Planning Form** | **Study (science/social studies):** | | | **Teacher:** | **Week of:** |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Question of the Day** |  |  |  |  |  |
| **GROUP MEETING**  1. Classroom community song  2. Job chart  3. Breathing:  3. Discussion and shared  writing (D&SW)-conduct an  activity related to a study  topic  4. Discuss plans for the day;  introduce new materials |  |  |  |  |  |
| **CHOICE TIME**  Interest area enhancements and activities to further study:  Dramatic Play Blocks  Toys & Games Art  Library Discovery  Sand & Water Computer  Music & Movement Cooking |  |  |  |  |  |
| **SMALL GROUPS**  Introduce concept/materials  Teach a specific skill  Encourage conversations  Extend children’s thinking  about study (research)  Focused observations |  |  |  |  |  |
| **OUTDOOR TIMES**  Planned activities/interest areas |  | | | | |
| **READ-ALOUD #1 with BOOKTIME** |  |  |  |  |  |
| **READ-ALOUD #2 with MUSIC & MOVEMENT**  *Drama experience- every week* |  |  |  |  |  |
| **WEEKLY ACTIVITY** | Library Day |  | Nutrition Activity: | Drill Day: \_\_\_ fire \_\_\_tornado \_\_\_earthquake  \_\_\_ other/name\_\_\_\_\_\_\_\_\_ | Health/Mental Health Activity: |
| **Family Partnerships:**  Include ways to involve children’s families and community resources in the program. | | | | | |

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| **Wow! Experiences: “To Do” List/Transition Activities Conscious Discipline Activities** |