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| **Weekly Planning Form** | **Study (science/social studies):**  | **Teacher:** | **Week of:**  |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Question of the Day** |  |  |  |  |  |
| **GROUP MEETING**1. Classroom community song2. Job chart3. Breathing:3. Discussion and shared  writing (D&SW)-conduct an  activity related to a study  topic 4. Discuss plans for the day; introduce new materials |  |  |  |  |  |
| **CHOICE TIME**Interest area enhancements and activities to further study:Dramatic Play BlocksToys & Games ArtLibrary DiscoverySand & Water ComputerMusic & Movement Cooking |  |  |  |  |  |
| **SMALL GROUPS**Introduce concept/materialsTeach a specific skillEncourage conversationsExtend children’s thinking  about study (research) Focused observations |  |  |  |  |  |
| **OUTDOOR TIMES** Planned activities/interest areas |  |
| **READ-ALOUD #1 with BOOKTIME** |  |  |  |  |  |
| **READ-ALOUD #2 with MUSIC & MOVEMENT***Drama experience- every week* |  |  |  |  |  |
| **WEEKLY ACTIVITY** | Library Day |  | Nutrition Activity: | Drill Day: \_\_\_ fire \_\_\_tornado \_\_\_earthquake  \_\_\_ other/name\_\_\_\_\_\_\_\_\_ | Health/Mental Health Activity:  |
| **Family Partnerships:**  Include ways to involve children’s families and community resources in the program. |

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|  **Wow! Experiences: “To Do” List/Transition Activities Conscious Discipline Activities** |